- (P) Preschooler
- (G) Grade-Schooler

Tactile (touch)



Squish play-dough (P, G)



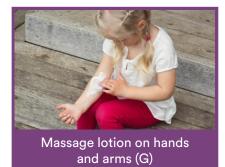
foam or slime (P, G)



Knead bread/pizza dough (G)



Write with vibrating pen (P, G)





Play in sandbox or with water (P)







Use squishy or textured fidget, such as a stress ball (P, G)



Finger paint (P)



Draw with shaving cream (P, G)

- (P) Preschooler
- (G) Grade-Schooler

Vestibular (movement)







dance or walk (P, G)

Play on a merry-go-round or use a spinning toy (P, G)

Somersault or roll (P, G)

Do push-ups (G)









Climb stairs (P, G)

Ride trike, bike, scooter

or 3-wheeled scooter (P, G)



Do standing jumping jacks or lying-down "snow angels" (P, G)

Hop up and down like a frog or on one foot (P, G)

Bounce on a therapy ball with feet on the ground (G)

- (P) Preschooler
- (G) Grade-Schooler

Oral Motor





sticks, apples or pretzels (P, G)

Use "chewelry" (P, G)

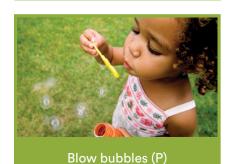














- (P) Preschooler
- (G) Grade-Schooler

Heavy Work



Move furniture or rearrange books and toys on shelves (G)



Carry groceries (P, G)



Carry a full laundry basket (P, G)



Shovel snow or rake leaves (G)



Take out the trash (G)



Push a vacuum cleaner (P, G)



Do yoga poses (P, G)



Knead or roll bread, stir cookie dough (G)



Push the shopping cart in a store (P, G)



Work with a therapy ball (G)



Mop or sweep (P, G)

- (P) Preschooler
- (G) Grade-Schooler

Visual, Auditory and Olfactory (smell)



Listen to favorite music (P, G)



Wear noise-canceling headphones (P, G)



Use calming sensory bottles (P, G)



Lower or brighten lights (P, G)



Bang on pots and pans (P)



Play a musical instrument (P, G)



Turn on white noise machine (P, G)



Look at picture books (P)



Wear sunglasses or hat to cut glare (P, G)



Move away from visual clutter (P, G)



Sniff scented candles or lip balm (P, G)

